



School-Parent Compact
White Sulphur Elementary
2023-2024
Revised 6/28/23

Dear Parent/Guardian,

White Sulphur Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of White Sulphur Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Hall County School District GOALS:

Goal 1: By the end of FY24, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

Goal 2: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.

White Sulphur Elementary GOALS:

Goal 1

During the 2023-2024 school year, we will increase by 10% the percentage of students who meet or exceed their projected student norm growth goal compared to last year's percentage (42.3%). This will be measured by the EOY Reading MAP assessment.

During the 2023-2024 school year, WSES: will increase by 2% the number of students performing at or above proficiency in grades 3-5 as measured by the ELA EOG Milestones.

Goal 2

During the 2023-2024 school year, we will increase by 10% the percentage of students who meet or exceed their projected student norm growth goal compared to last year's percentage (45.2%). This will be measured by the EOY Math MAP assessment.

During the 2023-2024 school year, WSES: will increase by 2% the number of students performing at or above proficiency in grades 3-5 as measured by the Math EOG Milestones.

Goal 3

During the 2023-24 school year, WSES will improve positive relationships with students and parents as measured by parent and student survey results and SOS surveys and in addition, build resiliency skills within the students so that office referrals decline.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

- Provide workshops to assist parents in understanding how to help their child improve in each core content area.
- Provide parents with reading strategies and word lists to practice at home with students.
- Provide classroom and/or grade level and schoolwide newsletters with information related to curriculum standards, strategies, tools, and resources for parents to use with their child to help reach the established school goals.
- Provide technology resources for students to use at home to enhance learning.
- School will regularly monitor student progress through a variety of assessment resources.

PARENT RESPONSIBILITIES:

- Read with my child every day and/or allow my child to read to me.
- Parents will hold students accountable to practice high frequency words and math facts.
- Encourage my child to utilize the digital resources posted on the school website to practice and improve upon his/her academic skills

STUDENT RESPONSIBILITIES

- Use the Hall County's Big Idea website linked from the school website to practice and improve my reading and math fluency.
- Log-in on the digital resources link posted on the school website to access the fun games and activities provided to build academic skills.
- Practice my math facts each night.
- Read books with my parents for at least 20 minutes each night.

COMMUNICATION ABOUT STUDENT LEARNING:

White Sulphur Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Grade level and/or class and school newsletters to parents
- Teacher website or other web-based communication resource
- Parent-Teacher conferences
- Monday Folders
- Emails to parents on student's progress
- Text messaging/Remind Text
- Phone calls

ACTIVITIES TO BUILD PARTNERSHIPS:

White Sulphur Elementary offers ongoing events and programs to build partnerships with families.

- Parent Teacher Conferences
- Parent Workshops/Nights
- Open House
- Community Events
- Parent Resource Center

If you have any questions about your child's education, please contact the school:

Suzanne Chadwick, Principal

(770)532-0945

suzanne.chadwick@hallco.org